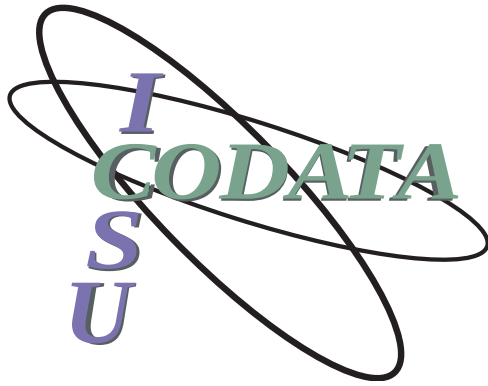




Open Data: a scientist's perspective

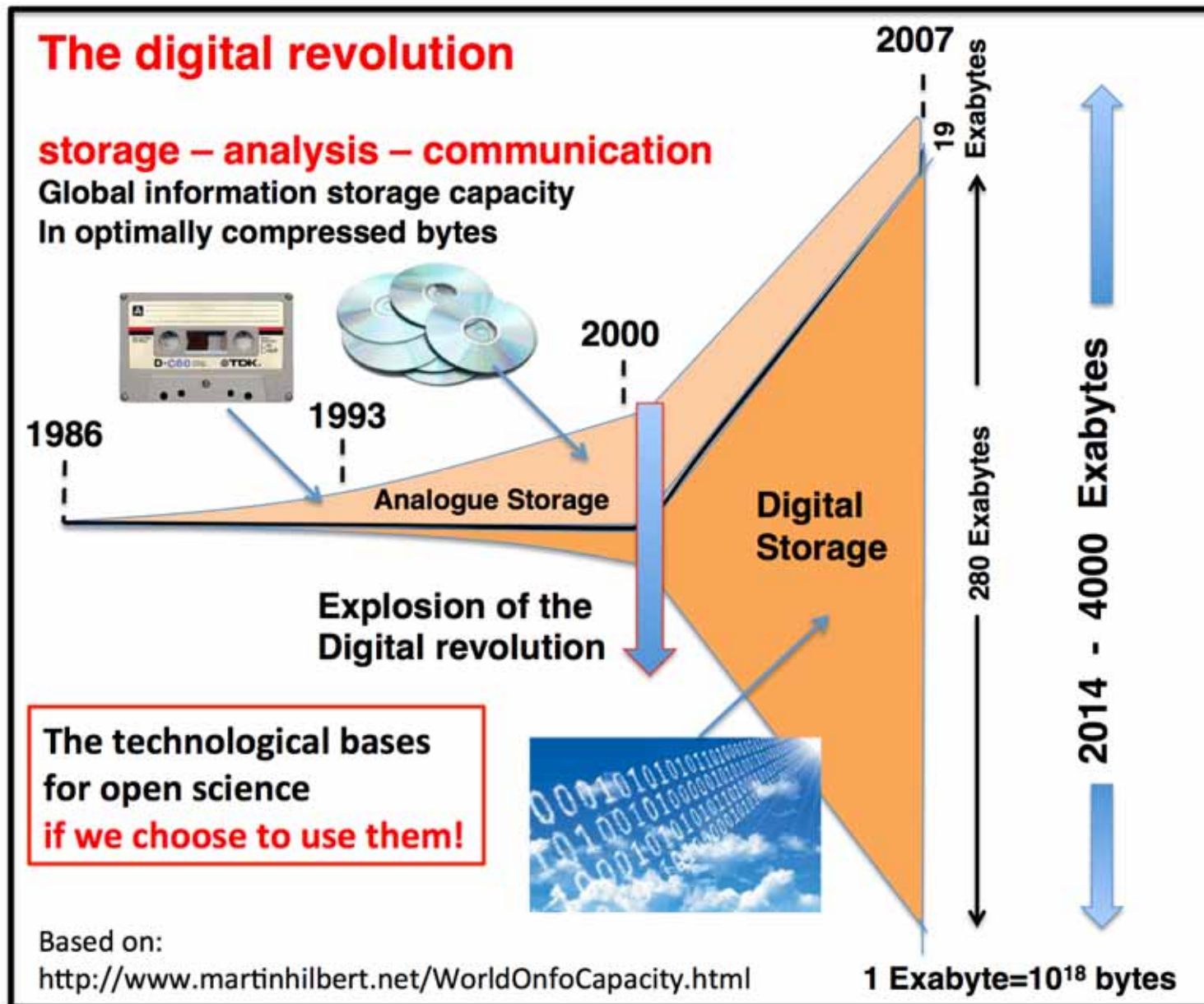
Geoffrey Boulton

CODATA & the University of Edinburgh

Argument:

- A world historical event: the “digital revolution”
- Response of scientific community thro’ “Open Data”
- Fundamental opportunities/challenges for science
- Roles for European ICSU members?

The Digital Explosion



Another Gutenberg Revolution

The technologies by which knowledge is acquired, stored and communicated always been essential drivers of human material and social progress

**Johannes Gutenberg
1400-1468**



The Digital Revolution

- vast data streams
- vast source diversity
- vast computational capacity
- learning algorithms
- instantaneous communication
- access anywhere anytime
- low cost

TRANSFORMATION
OF THE HUMAN?

A NETWORKED EARTH



Response from the Science Community: Open Science

Conservative definition: new efficiencies and opportunities for discovery based on open data and open access – but that is still science talking to itself.

Radical definition: they are foundations for an “Open Science”, that is integrated across the disciplines, societally engaged, open to all.

Enabling requirements

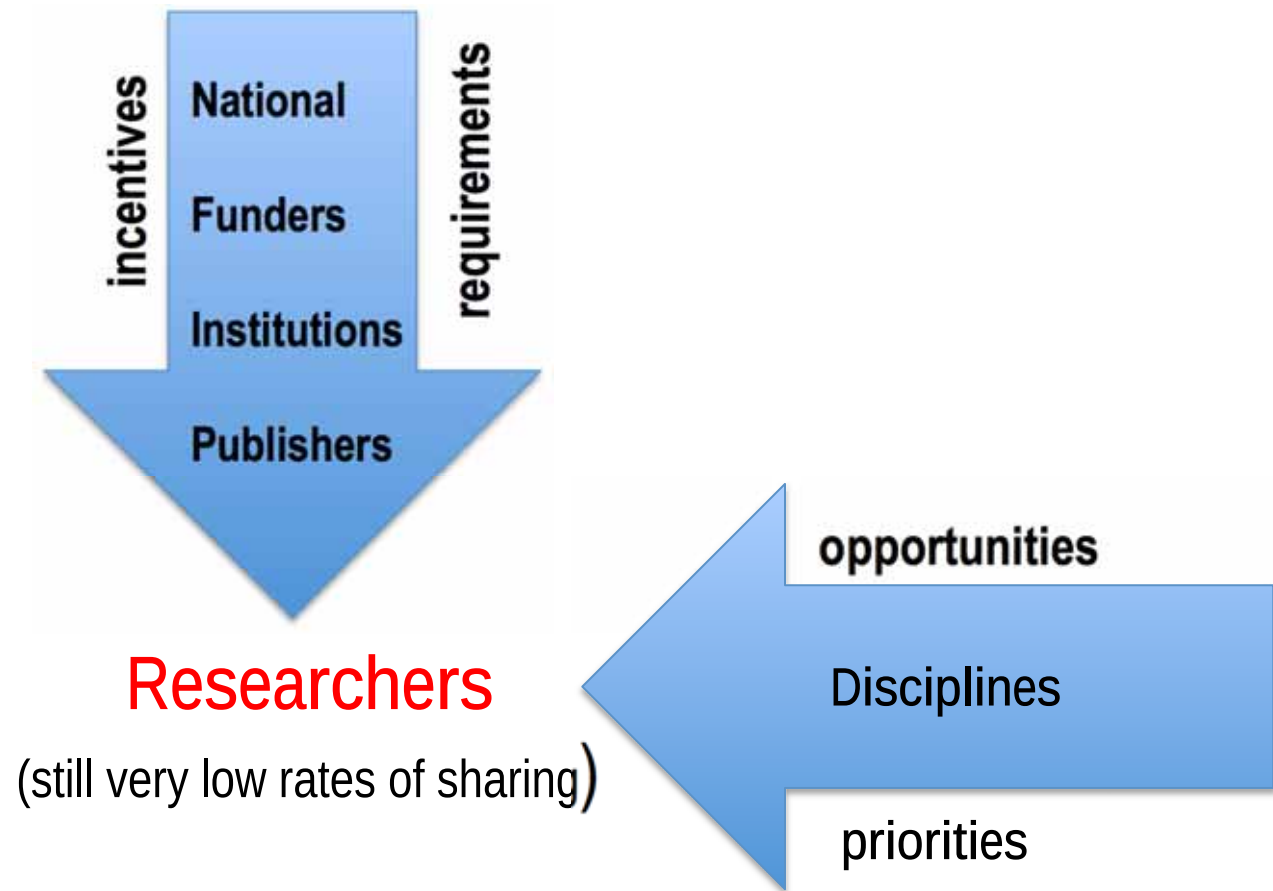
Principles-Policies-Management

Services

Tools



How are researchers influenced?



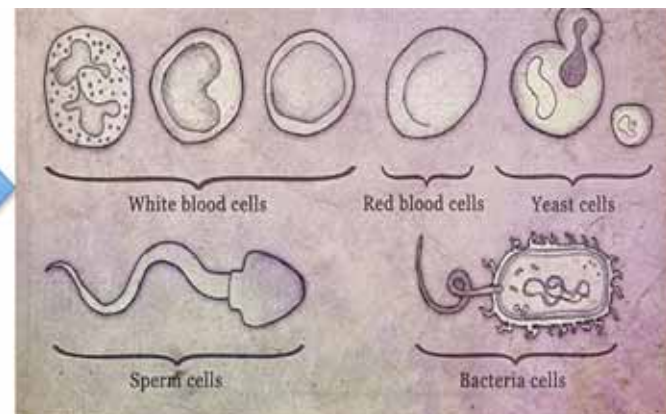
Q: So what does all this data offer to researchers?

A: Not causality, but the capacity to identify patterns in multi/hyper-dimensional data

Q: Is that all?

A: Recognition of new patterns leads to new questions and new answers – its what Darwin, Newton and Marx did

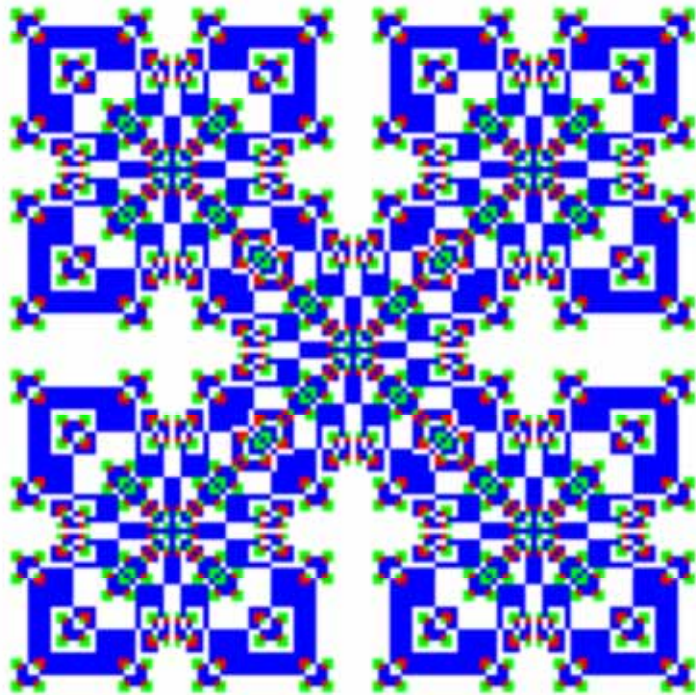
Remember Anthonie van Leeuwenhoek (1632-1723)



Leeuwenhoek saw a microscopic world that had not been seen before. We now have a “Digital Microscope”.

Complexity: system state & dynamic evolution

Simulating system dynamics



Emergent behaviour of a specific
6-component coupled system

Mapping a complex state

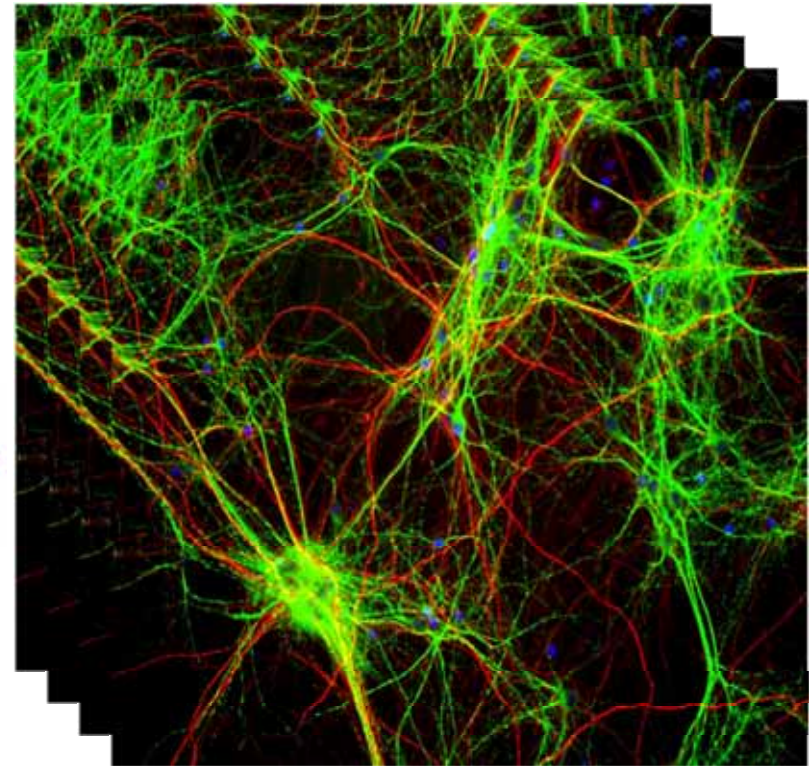


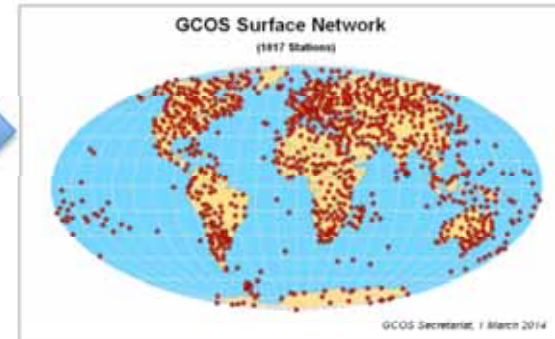
Image of brain cells in a rat

An example: data-modelling: iterative integration

Satellite observation



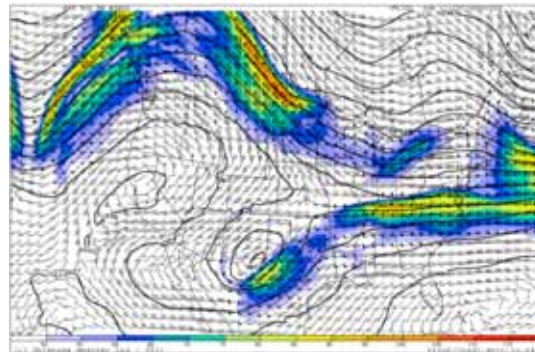
Surface monitoring



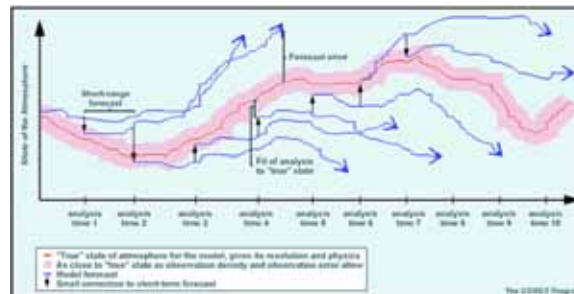
Initial conditions



Model forecast

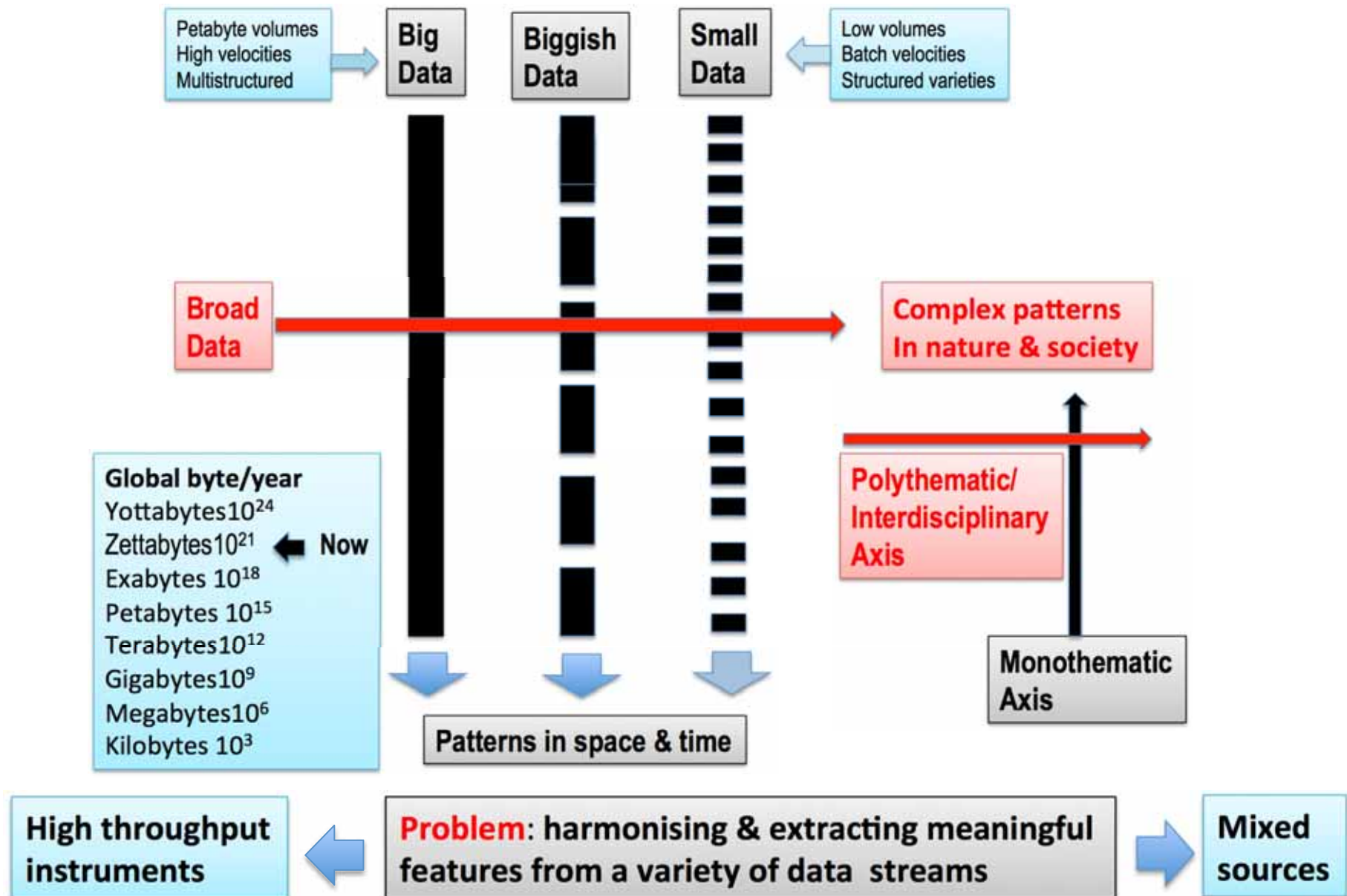


Model-data iteration - forecast correction using learning algorithms



The Data Universe

Implications for interdisciplinary science





Integrated Data Environment

Bridging the gaps between stove-pipe systems

- Integration of data across disciplines
 - Improved data stewardship
 - Increased efficiency
- Leverage industry and community initiatives

**Standard
procedures, protocols, metadata,
formats, terminology.
Translators and middleware**

Weather

Climate

Hydrology

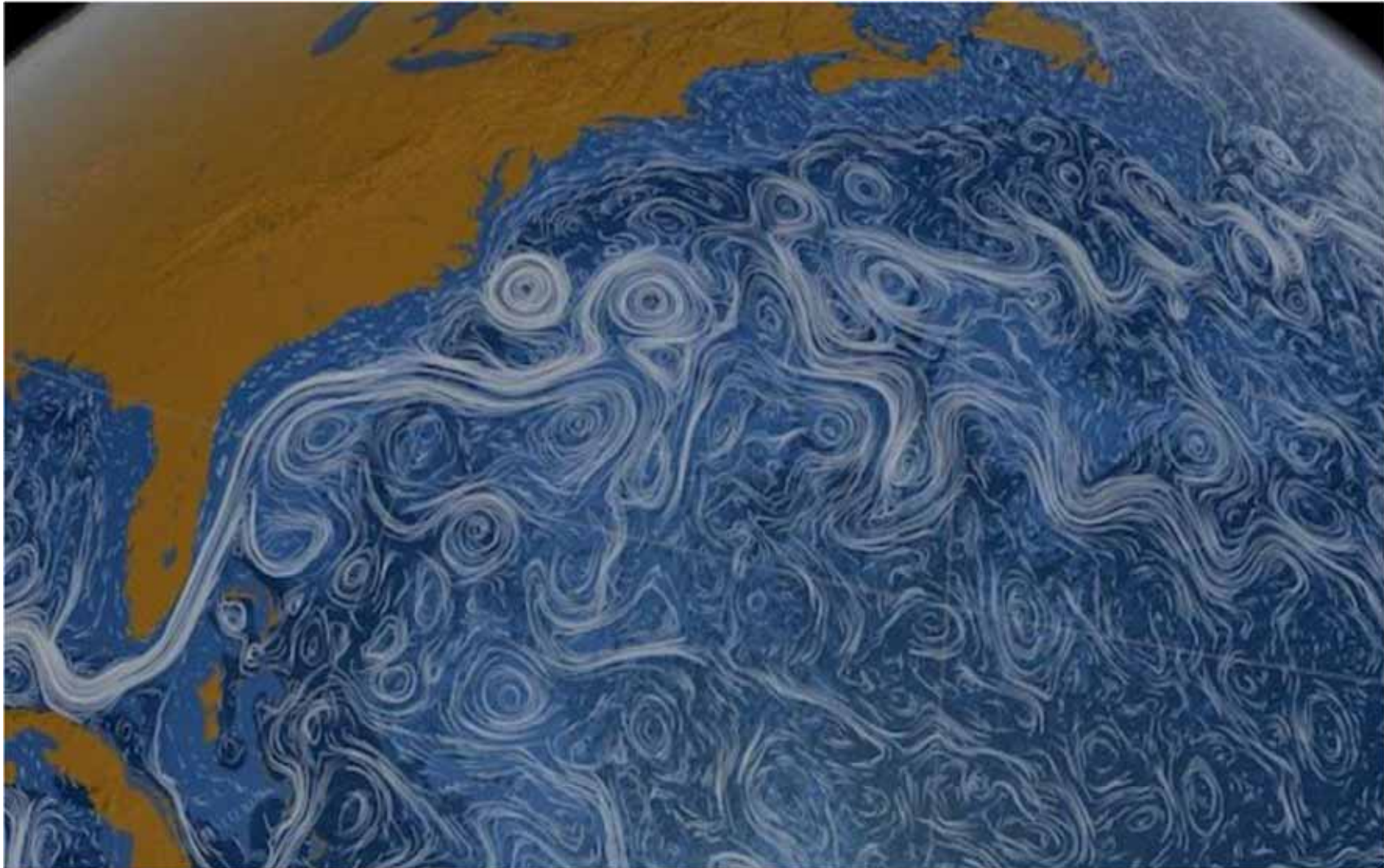
Oceanography

Biology

Geophysics

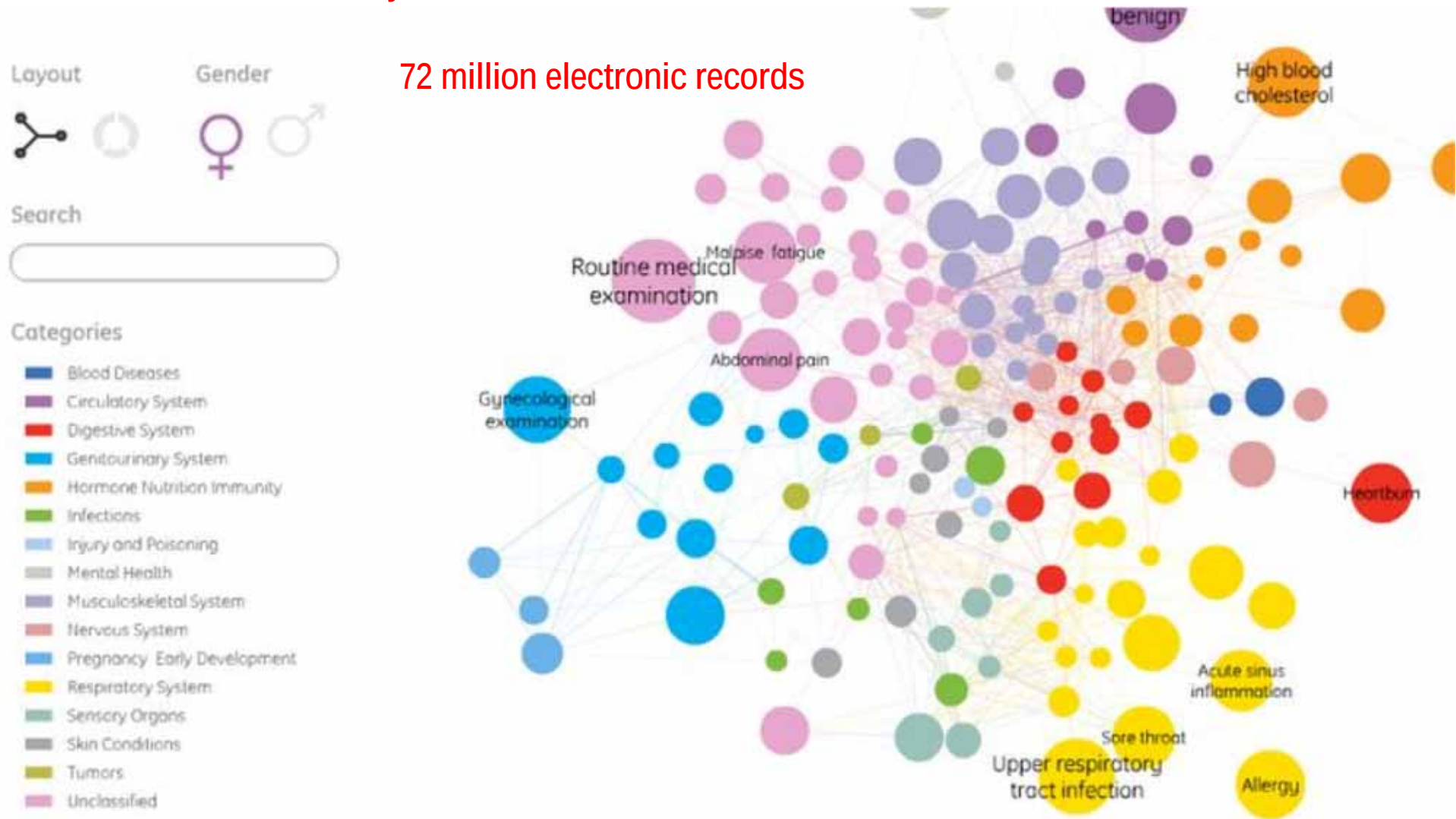
Big/Broad Data reveals patterns in nature and society have been beyond resolution

Example: North Atlantic Ocean Circulation



Example 2: You have a disease – what is the probability that you will suffer from another?

72 million electronic records



Lesson: The data integration needed to produce such results is achieved by information communities that know what they want.

The big problem – the last examples cover narrow disciplinary ranges
broadband interdisciplinary complexity is much more demanding

In modelling

Integrated, coupled simulation is becoming the norm

In data

Integration tends to occur in relatively narrow siloes of limited disciplinary range that share common standards

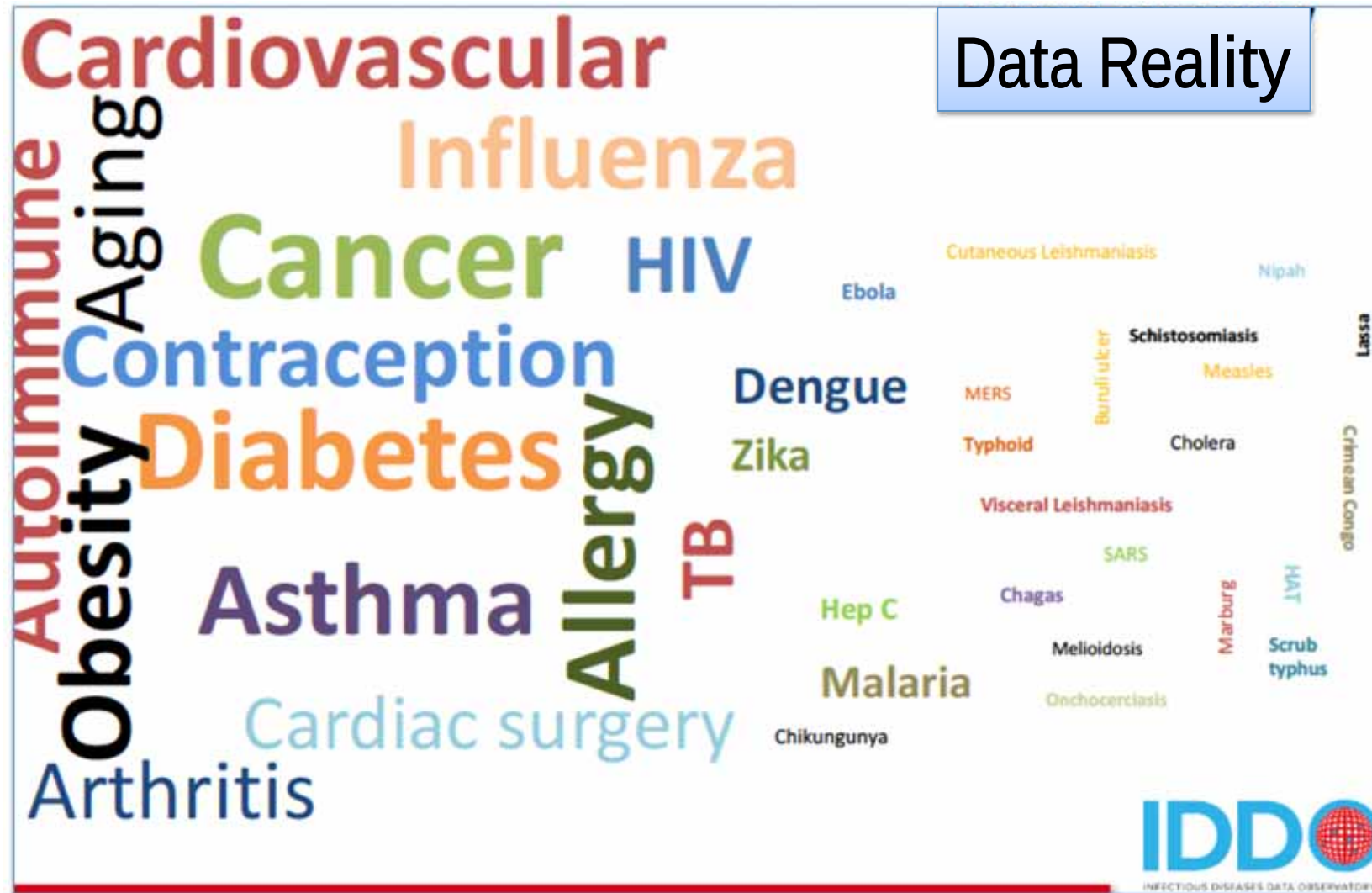
When using data from multiple sources and multiple disciplines, discovery & integration is a major effort because of the diversity of standards & ill-defined vocabularies

Shared, standardised terminologies would enable the broadband integration that is vital in deducing patterns in the data relating to major interdisciplinary challenges

Implementing standards can be costly ...

... but not implementing standards is even more costly – the potential of our investments and of the EOSC will be reduced unless we do so.

Example: infectious disease is a major global issue that requires broadband data integration



Vector-borne Infectious Diseases

 World Health Organization

VECTOR-BORNE DISEASES

VECTORS MAY BE A THREAT TO YOU, AT HOME AND WHEN TRAVELLING

VECTORS ARE SMALL ORGANISMS THAT CARRY SERIOUS DISEASES

COMMON VECTORS: MOSQUITOES, SANDFLIES, TICKS

WITH JUST 1 BITE they can transmit diseases such as:

- Malaria
- Dengue
- Leishmaniasis
- Lyme disease
- Yellow fever
- Japanese encephalitis

Diseases spread by vectors **kill a million people** every year and **more than half of the world's population is at risk**

TAKE SIMPLE MEASURES TO PROTECT YOURSELF AND YOUR FAMILY

Get vaccinated against yellow fever and Japanese encephalitis

Install window screens

Use insect repellent

Get rid of stagnant water from places where mosquitoes breed, such as in old containers, flower pots and used tyres

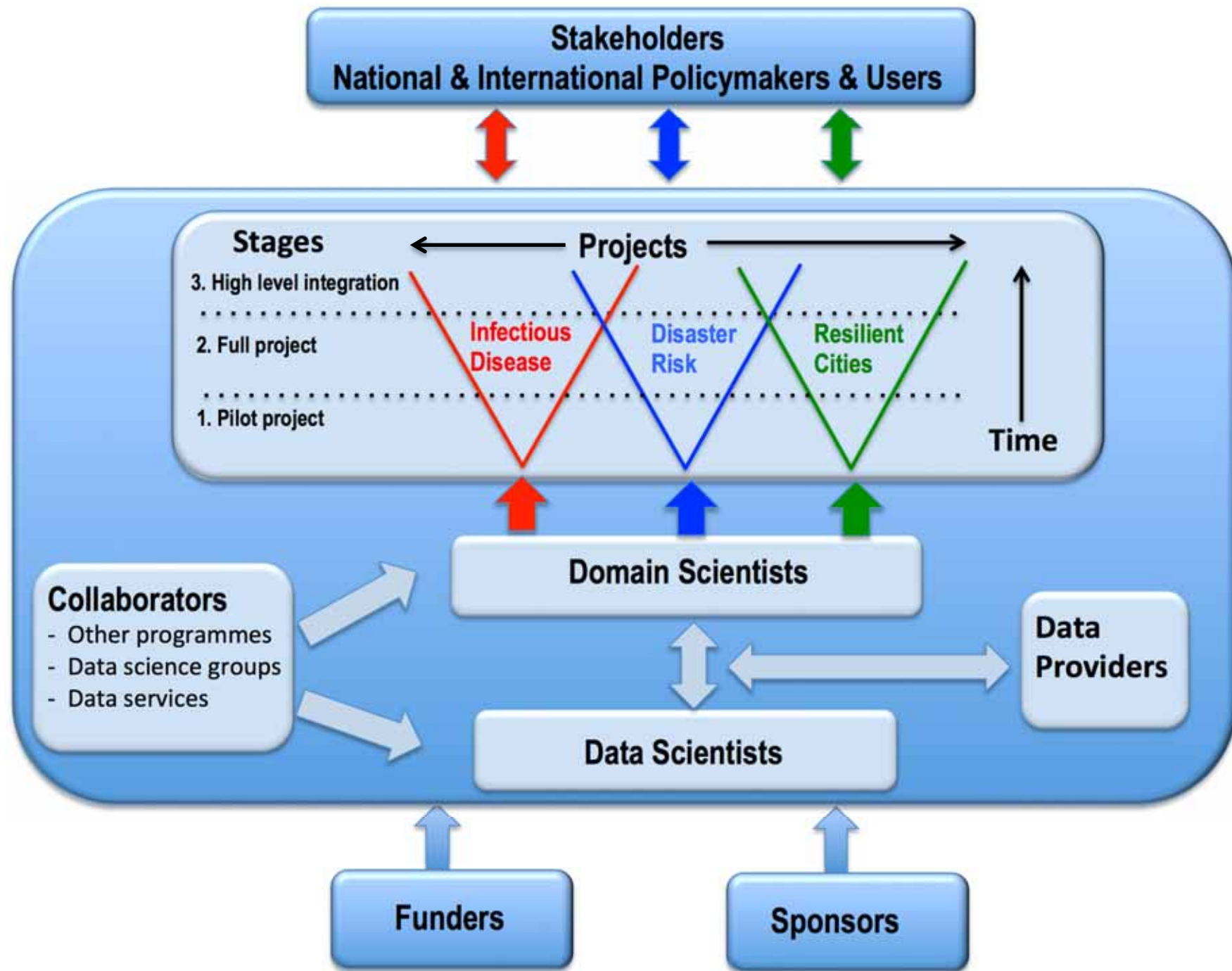
Sleep under an insecticide-treated bed net

Wear light-coloured, long-sleeved shirts and trousers

For more information, contact your health-care professional
www.who.int/world-health-day

Data relevant to vector-borne disease

- Agent biology
- Population genetics
- Water supply
- Sanitary engineering
- Travel & transport
- Social Habits
- Climate
- Population dynamics
- Faunal & floral dynamics
- Atmospheric dynamics
- Microbiotic dynamics



African Open Science Platform

A managed virtual digital ecosystem coordinating resources to deliver to African researchers, institutions, communities, citizens

Capacity building

**Principles, policies, practices, services
software tools, analytic approaches**

Computational access

Database access

**Networking with the international
community**

Interaction with societal stakeholders

Recommendations to ICSU National Members

1. They should be advocates of the well-known Merton “norms of modern science” to this new world of EOSC:
 - Common ownership of research outputs.
 - Communalism: act for the community rather than personal gain.
 - Transparent.
 - Collective.
 - Open by default (therefore “Open Science” is a tautology).
2. Advocacy for “Open Science” in their national systems.
3. Some key concerns:
 - Data governance.
 - Maintaining data resources.
 - Privatisation of knowledge.
 - Enabling text and data mining.

Recommendations for EOSC

1. Funding to developing functionalities for broadband interdisciplinarity
2. Ensure that an Open Science strategy is not a means of commercial publishers accessing public funds